



Learning and Topic Map Autumn 2 2024-2025



Seasons and Festivals

Communication and Language

To engage in story times, joining in with repeated refrains.

Begin to understand how and why questions.

Respond to instructions with more than one step.

To use new vocabulary throughout their learning and in play.

Personal Social and Emotional

To talk about how they and others are feeling; happy, sad, angry, and consider how their behaviour affects that.

To have confidence to try new activities.

Continue to follow classroom rules and understand right and wrong.

To put on coat with support.

To identify adults who are 'safe adults', whom they can speak to if they are feeling sad.

Continue to develop friendships.

Physical

To run, jump, hop, balance and be able to change direction.

To hold a knife and fork correctly.

Use a tripod grip for writing and form letters.

To use scissors safely and correctly.

To create obstacles.

To take part in dance and yoga.

Literacy

To begin to sequence familiar stories.

To enjoy an increasing range of books, which may include fiction, non-fiction, poems and rhyme.

To begin to segment and blend sounds together to read words.

To start to identify different parts of a book (Title, front cover, page numbers)

To write recognisable letter shapes.

To use the correct letter formation of taught letters.

Knowledge and Understanding of the World

To name the days of the week.

To understand today, tomorrow and yesterday.

To talk about weather and seasonal changes.

To explore the natural world using their senses.

To learn about Diwali.

To learn about Christmas.

Mathematics

To recognise, order and count numbers 1-5.

To compare amounts and identify more and less.

To begin to talk about and explore 2D shapes.

Expressive Arts and Design

To perform songs in a Christmas concert.

To experiment with pencils, pens, crayons and pastels.

To create prints from natural resources

To use a wide range of materials to create a collage.

To sculpt a creature from junk modelling or clay.

Home Learning

Children will bring home phonics books every day.

Children will bring home new phonics sounds and words each week.

Children will have a bedtime story book each week.

Here are some key texts we will be looking at this term:

