



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

5 key performance indicators set forth by the DfE:

- increasing all staff's confidence, knowledge and skills in teaching PE and sport (Key Indicator 1)
- increasing engagement of all pupils in regular physical activity and sport (Key Indicator 2)
- raising the profile of PE and sport across the school, to support whole school improvement (Key Indicator 3)
- offer a broader and more equal experience of a range of sports and physical activities to all pupils (Key Indicator 4)
- increase participation in competitive sport (Key Indicator 5)

Review of last year's spend and key achievements (2023/2024)

Activity/Action	Impact	Comments
<p>More members of staff are MIDAS qualified New teachers trained/qualifications renewed as MIDAS qualified bus drivers Ensuring there is a regular review and renewal of current MIDAS qualified drivers.</p> <p>Ensuring the PE Lead is regularly involved in opportunities for career professional development (CPD) Continued, year-long staff training to ensure quality and confidence no matter the situation or staff experience level. Increased confidence amongst staff in delivering high-quality PE lessons. PE Planning embedded and embraced throughout the school.</p> <p>Ensuring all staff are exposed to new sports and are competent in delivering a wide ranging, challenging sports curriculum.</p> <p>Ensuring our relationships with other schools are positive so intra-school sport can occur easily. Ensuring our compliance with the Hampshire School Games program to take advantage of the extra-curricular opportunities provided.</p>	<p>Extra-curricular opportunities are accessible for all year groups and key stages.</p> <p>PE lead is qualified to deliver the latest training and updates to enhance staff ability.</p> <p>Staff subject knowledge, commitment to PE and understand of the importance is kept up to date and quality provision is provided.</p> <p>Access to a competitive environment and increased participation across a range of children through a range of sports and outdoor activities</p>	<p>Gymnastics training to be renewed next year for teachers and assistants</p> <p>Additional teachers trained to deliver swimming lessons</p> <p>Continue to ensure Hampshire SGO for all year groups per term (where possible)</p> <p>Outdoor Leader and EVC training to be renewed to ensure safety and success of ALL children across the school.</p> <p>Introduce the 'Ultimate Sports Star' and promote excellence. Opportunity is there to roll-out across Leigh Park.</p>

<p>Children in both KS One and KS Two have been exposed to new, accessible sports.</p> <p>High quality and plentiful resources purchased to deliver high quality, varied provision.</p> <p>All children experience outdoor learning in an engaging and accessible COSMIC classroom.</p> <p>Outside agencies utilised to provide 'Play Leader' training to Upper Key Stage Two children.</p> <p>Continued behavioural improvements reported throughout after-school clubs and at lunchtimes.</p> <p>A focus on 'class-experts' encouraged to develop high-level athletes.</p>	<p>Quality provision across a range of sports and outdoor activities.</p> <p>Opportunity for sustainability and promotion of excellence through play leaders.</p> <p>Children are safe and given the opportunity to flourish in all environments because of school sport and its inherent values</p> <p>Children given the opportunity to 'be excellent' and have that recognised by their peers.</p>	
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Key priorities and Planning

Total funding for 2024-2025 is £19,600

Actions	Cost Implications	Who does this Impact?	Impact and Sustainability	Indicator and Outcome
Quality practical resources purchased for the teaching of Physical Education including, the use of rewards and recognition for sport to build on the whole school values (medals, trophies and sporting excellence)	£4000 (Brand new equipment that encompasses a range of NEW sports, activities and age groups)	Children (KS1 and KS2) Teaching Staff	Teachers provided with quality, modern resources that allow for outstanding provision and NEW opportunities. (Boccia, Parkour, Goal Ball, Golf, Badminton, Curling) Children encouraged to engage with a healthy, active lifestyle.	increasing engagement of all pupils in regular physical activity and sport (Key Indicator 2) offer a broader and more equal experience of a range of sports and physical activities to all pupils (Key Indicator 4)
Whole School Team Sports Event held to celebrate the school values, promote participation and celebrate excellence. Play Leaders used to support KS1 during lunch time: Year Five (Introductory qualification via Park Community School) Year Six (Play Leader Coaches to develop children's leadership skills)	£500 (Equipment to ensure maximum participation inc. medals, trophies, stickers, certificates)	Children (KS1 and KS2) Teaching Staff Wider Community (Parents)	Entire year groups to be active for the entirety of Sports' Day as opposed to small segments. Encourage success for all. Incorporate school values and teams into School Sport. Children increase core skills in an experimental environment. Lunch behaviour incidents decrease. A larger number of children participate in activities. Children given a sense of responsibility and ownership.	increasing engagement of all pupils in regular physical activity and sport (Key Indicator 2) raising the profile of PE and sport across the school, to support whole school improvement (Key Indicator 3)

<p>Maintain our relationship with Park Community School as the local secondary school.</p> <p>Attend Termly PE Cluster meetings and Hampshire PE Network to share good practice and aid colleagues in other schools.</p>	<p>£0.00 (CPD opportunity for staff)</p> <p>£200 (Networking and Moderation)</p>	<p>Children (KS1 and KS2) Teaching Staff</p>	<p>All staff to enhance their expertise in GYMNASTICS and DANCE.</p> <p>Children have access to a wider variety of sports, taught at a quality level.</p> <p>PE Leader develops an extensive network of contacts and peers to moderate with through termly meetings.</p>	<p>increasing all staff's confidence, knowledge and skills in teaching PE and sport (Key Indicator 1)</p>
<p>HIAS PE Advisor to attend WPPS and work alongside PE Lead to discuss curriculum and explore 'BIKEABILITY' options moving forward.</p>	<p>£1000</p>	<p>PE Lead</p>	<p>PE Leader's subject knowledge remains current, relevant and has the understanding to respond to the ever-changing needs of our children.</p>	<p>increasing all staff's confidence, knowledge and skills in teaching PE and sport (Key Indicator 1)</p> <p>increasing engagement of all pupils in regular physical activity and sport (Key Indicator 2)</p> <p>offer a broader and more equal experience of a range of sports and physical activities to all pupils (Key Indicator 4)</p>
<p>Continue the use of 'Additional Sporting Experiences' - linked to and supporting the PE curriculum.</p>	<p>£1000 Bowling, Trampolining, Additional Swimming, Ice Skating</p>	<p>Children (KS1 and KS2)</p>	<p>Whole year groups have the chance to experience trampolining in a controlled environment.</p> <p>Whole year groups have the chance to experience ice</p>	<p>increasing engagement of all pupils in regular physical activity and sport (Key Indicator 2)</p> <p>offer a broader and more equal experience of a range of sports and physical</p>

			<p>skating in a controlled environment.</p> <p>Children encouraged to engage with a healthy, active lifestyle.</p>	<p>activities to all pupils (Key Indicator 4)</p>
<p>Utilise a range of coaches and their subsequent expertise throughout the year to deliver a range of additional opportunities to the whole school, throughout the year (including after school opportunities)</p> <p>Coaches - ACTIVE8</p>	<p>£500</p>	<p>Children (KS1 and KS2) Teaching Staff</p>	<p>All children exposed to a range of additional activities in ability groups, increasing health and promoting sport at Warren Park.</p> <p>Extra-Curricular offering supplemented.</p>	<p>increasing engagement of all pupils in regular physical activity and sport (Key Indicator 2)</p> <p>offer a broader and more equal experience of a range of sports and physical activities to all pupils (Key Indicator 4)</p>
<p>Hampshire School Games (HSG)</p> <p>Ensure a wide range of extra-curricular activities and events are available to ALL children throughout the year, and ensure all provisions are covered for this to be effective.</p> <p>Continue to enter children into a number of interschool</p>	<p>£6000</p>	<p>Children (KS1 and KS2) Wider Community (Parents)</p>	<p>Children will be exposed to a number of opportunities to participate and excel. Children will learn the values of competition, teamwork, determination and resilience.</p>	<p>increasing engagement of all pupils in regular physical activity and sport (Key Indicator 2)</p> <p>raising the profile of PE and sport across the school, to support whole school improvement (Key Indicator 3)</p> <p>offer a broader and more equal experience of a range of sports and physical activities to all pupils (Key Indicator 4)</p>

competitions to build on our current level of success.				increase participation in competitive sport (Key Indicator 5)
<p>PE Leader to attend training and deliver the basics of new sports such as: Goal Ball, Bowls, and Archery</p> <p>PE Leader to deliver CPD focusing on the 'Power of PE' and how to continue our successful use</p>	£500	Children (KS1 and KS2) Teaching Staff	<p>Children introduced to a number of new sports and so, will develop a new set of skills and an opportunity to meet National Curriculum Objectives.</p> <p>Teachers will develop their teaching strategies.</p> <p>Children encouraged to engage with a healthy, active lifestyle.</p>	<p>increasing all staff's confidence, knowledge and skills in teaching PE and sport (Key Indicator 1)</p> <p>offer a broader and more equal experience of a range of sports and physical activities to all pupils (Key Indicator 4)</p>
EVC training and Outdoor Leader training – allows the children throughout the year to experience residential and other off-site activities effectively and safely.	£1000	Children (KS1 and KS2) Teaching Staff	Children experience a wide range of outdoor experiences with qualified professionals.	<p>increasing engagement of all pupils in regular physical activity and sport (Key Indicator 2)</p> <p>offer a broader and more equal experience of a range of sports and physical activities to all pupils (Key Indicator 4)</p>
Rent a professional theatre to continue the legacy of performance and continue to inspire ALL year groups in the school. ALL children to experience the	£2500 Theatre Rental, Set Building and Costume	Children (KS1 and KS2) Teaching Staff Wider Community (Parents)	ALL children to experience quality first teaching in relation to dance and musical production.	<p>increasing engagement of all pupils in regular physical activity and sport (Key Indicator 2)</p> <p>raising the profile of PE and sport across the school, to support whole school</p>

performance and witness 'excellence'.			Excellence recognised and encouraged.	improvement (Key Indicator 3) offer a broader and more equal experience of a range of sports and physical activities to all pupils (Key Indicator 4) increase participation in competitive sport (Key Indicator 5)
Outdoor Learning – Maintenance and Resource Provision	£2500	Children (KS1 and KS2) Teaching Staff	ALL children (Yr R-6) to experience quality first teaching in an outdoor, physical environment.	increasing engagement of all pupils in regular physical activity and sport (Key Indicator 2) raising the profile of PE and sport across the school, to support whole school improvement (Key Indicator 3)

Key achievements 2024-2025

This section will be completed at the end of the academic year and will showcase the key achievements we have made with our Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	70%	<i>This is data relative to their final swimming sessions which took place in Year Five. All children had further access to swimming in Year Six as a one-off session.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	60%	<i>This is data relative to their final swimming sessions which took place in Year Five. All children had further access to swimming in Year Six as a one-off session.</i> <i>Many of the children we competent in a range of strokes but not ALL strokes suggested.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>42%</p>	<p><i>This is data relative to their final swimming sessions which took place in Year Five. All children had further access to swimming in Year Six as a one-off session.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>Elizabeth Cooper</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Donald Rugge Year Six Teacher, PE & Science Lead</i>
Chair of Governors:	<i>Nicola Scullard</i>
Date:	<i>19th July 2024</i>