

# READING STRATEGIES



## **Finger Reading:**

Every child should follow with their finger, tracking each word as they go so they keep track and follow where they are or their peer is.

## **Echo Reading:**

Echo reading is a re-reading strategy designed to help develop expressive, fluent reading as well as used for print knowledge. In echo reading, the teacher reads a short segment of text, sometimes a sentence or short paragraph, and the children echo it back.

## **Choral Reading:**

Choral reading is when children read aloud in unison as a whole class or in a group. Choral reading helps build fluency, self-confidence, and motivation. When children read aloud together, children who may ordinarily feel self-conscious or nervous about reading aloud have built-in support.

## **Whisper Reading:**

Instead of reading out loud or silently, children read in a normal voice, whilst the teacher follows in a whisper voice to continue offering scaffolding.

## **Repeated Reading:**

Unpick a sentence or word together or independently. Do the vital mechanics first then repeat read to rehearse and apply the mechanical skills needed to segment, blend and decode.

## **Cover up Reading:**

Using a Lolly pop stick – cover either a whole word or part of a word to either help segment and blend or take away that immediate fear of too many words.