



Learning and Topic Map Autumn 1 2024-2025



Our New School

Communication and Language

Learn the rules of listening and why this is important

Talk about our families, pets and homes

Join in small group discussions and share our ideas

To be able to follow simple instructions

Personal Social and Emotional

Exploring emotions - happy, sad and angry. Link to stories and characters

Develop some friendships through playing and learning

Learn who is in my keyworker group

Focus on short activities lead by teacher

Manage our own belongings; put book bag, reading book and coat away each day

To use the toilet and wash hands independently

Physical

Funky fingers activities

Mark marking

Playdough activities

Learn to use scissors safely

Use play apparatus safely

Use big body movements to climb

Learn to move and stop safely

Literacy

Enjoy sharing and talking about picture books

Listening to short stories read by teacher

To follow Monster Phonics and learn key sounds and words

Trace and copy letter shapes

To give meaning to our mark-making

Knowledge and Understanding of the World

To begin to understand past and present by recalling events in their lives and describing who is in them.

To talk about the local features of our environment.

To describe the weather daily

Explore natural materials

Mathematics

To recognise, order and count numbers 1-3

To recognise the quantity of objects without counting them from 1-3

Learn number songs

To begin to understand more or less

To sort by shape, size and colour

Expressive Arts and Design

Playdough sculpting

Create a self-portrait by drawing.

To draw firework images using lines and circles with chalk.

To use collaging to create a hat.

To learn and perform a range of songs

To move in time with the music

Home Learning

Children will bring home phonics books every day.

Children will bring home new phonics sounds and words each week.

Children will have a bedtime story book each week.

Here are some key texts we will be looking at this term:



