

<b>Date</b>	02/09/2024 - 25/10/24	4/11/2024 - 20/12/2024	06/01/2025 - 14/02/2025	24/02/2025 - 4/04/2025	22/04/2025 - 23/05/2025	02/06/2025 - 18/07/2025
<b>School Weeks *</b> <small>Part week</small>	1-8 (8)	9-15 (7)	16-21 (6)	22-27 (6)	28-32 (5*)	33-39 (7)
<b>Term</b>	Aut 1	Aut 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Year Group</b>	5					
<b>English: Text Drivers</b> (See English LTP for writing outcomes)	George's Secret Key to the Universe / The Solar System / Cosmic	George's Secret Key to the Universe/ Robot Girl / Smile (A Literacy Shed Animation)	Who Let the Gods Out? / The Usbourne Illustrated Guide to Greek Myths and Legends / "If we shadows have offended..." (Puck - A Midsummer Night's Dream)	Who Let the Gods Out? / The Usbourne Illustrated Guide to Greek Myths and Legends / "If we shadows have offended..." (Puck - A Midsummer Night's Dream)	The Boy at the Back of the Class / Who are Refugees and Migrants? / POEM, We Refugees	The Boy at the Back of the Class / The Arrival / Freedom Bird
<b>Maths</b> (number of weeks) N.B. Daily Times Tables Practice.	Number and Place Value Addition and Subtraction with Measurement (3) Multiplication and Division with Measurement (3) Fractions (1)	Fractions (1) Measure - Time (1) Geometry and Measurement (2) Number and Place Value and Measurement with the 4 operations (3)	Fractions (2) Geometry (1) Addition and Subtraction (1) Fractions (1) Statistics (1)	Measurement and Geometry (2) Fractions (1) Addition and Subtraction (1) Multiplication and Division (2)	Multiplication and Division (2) Geometry (1) Four Operations (1) Addition and Subtraction with Statistics (2)	Fractions (2) Geometry (1) Multiplication and Division (2) Four Operations (3)
<b>Cosmic</b>	Longitudinal Study - Animals and Humans / Longitudinal Study - Living Things and Habitats					
<b>Science (Class based)</b>	Earth and Space - Earth's movements and the Effects	Forces - Air Resistance, Water Resistance and Friction	Properties, Materials and Changes - Transparency, Opacity, Mixtures and Solutions	Longitudinal Study Reflection - Topic Specific Enquiries & Formal Assessment		
<b>History</b> (Cosmic)	Earliest Civilisations - (Overview of All - Egypt, Sumer, Indus Valley, Shang China) + depth study	Ancient Greece			Weekly Retrieval (Classroom Based) COSMIC Locality Enquiry - Why is the Havant Art Centre called 'The Spring'?	
<b>Geography</b> (Cosmic)	Natural Resources Australia  "Does every country have what it needs to survive?"	Weekly Retrieval (Classroom Based) COSMIC Local Study - Why do environments change and how is that recorded? (Alternating over 2 Year)			Contrasting Place Study Rio de Janeiro, Brazil  "Rio de Janeiro is a world away from south-east Hampshire"	
<b>PE</b> Outside / Inside	Basketball Dance / Gymnastics	Football Dance / Gymnastics	Handball Dance / Gymnastics	Cricket Dance / Gymnastics	Rounders Dodgeball	*Meet unmet LOs / Assessment
<b>Computing</b>	CS: Condition starts action - Making Choices	CS: Condition starts action - Diving Beetle	IT: Radio Station	CS: Condition switches between actions Wizards Choice	IT: 3D Modelling - Sketch Up	CS: Condition Switches Between 2 Actions - Cheese Crush
<b>RE:</b> Christianity, Hindu, Islam, Sikhism	Belonging - Belonging in Islam	Interpretation - Two Christmas Stories	Jesus through Art	Freedom - Passover, Jesus as Jewish	Umma - Community in Islam	Leadership - Jesus as a Leader
<b>MFL Spanish</b>	School		Around The House		Places In Town	
<b>PSHE:</b> Cosmic, Assembly & Class	Healthy Lifestyles / Keeping Safe	Friendships, Bullying / Media Literacy and Digital Resilience	Families & Close Positive Relationships / Friendships / Relationships & Respecting Self and Others	Safe Relationships	Money	Mental Health / Ourselves Growing
<b>BRITISH VALUES</b>						
<b>Art</b>	Egypt - Collage (texture, shape and composition)	Space - Printing (marbling, pattern, colour) - Collage (colour, texture) - Drawing (line) and Painting (colour)	Greece - Sculpture (clay shape, , texture and pattern)	Rivers - Painting (pastels, colour and line) - Claude Monet	Habitats - Drawing (pen, line and tone)	Copacabana - Pop Art ICT - Lobo
<b>DT:</b> Cosmic, In class	Cosmic Structures - Frame	Cosmic Textiles - Combining Fabrics - Computer Design / Cosmic Food - Celebrating Culture and Seasonality	Cosmic Textiles - Combining Fabrics - Computer Design / Cosmic Structures - Frame	Electrical Systems - Complex Switches, Circuits Programming	Cosmic Food - Celebrating Culture and Seasonality	Cosmic Food - Celebrating Culture and Seasonality - Electrical Systems - Complex Switches, Circuits Programming
<b>Music</b>	Space - Timbre		Read, Write, Remember to Twinkle - Pitch and Duration		A Bao a Qu (Main) & Rap Mappers (Extra) - Pitch and Structure	