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|---|---|---|---|--|--|---|
| <b>Date</b>   | 02/09/2024 - 25/10/24   | 4/11/2024 - 20/12/2024  | 06/01/2025 - 14/02/2025   | 24/02/2025 - 4/04/2025   | 22/04/2025 - 23/05/2025  | 02/06/2025 - 18/07/2025   |
| <b>School Weeks *</b><br><small>Part week</small>                   | 1-8 (8)   | 9-15 (7)  | 16-21 (6)   | 22-27 (6)  | 28-32 (5*)   | 33-39 (7)   |
| <b>Term</b>   | Aut 1   | Aut 2   | Spring 1  | Spring 2   | Summer 1   | Summer 2  |
| <b>Year Group</b>   | 4   |   |   |  |  |   |
| <b>English: Text Drivers</b> (See English LTP for writing outcomes) | Beowulf / The Lost Happy Endings / The Princess who hid in a Tree / When the Stars Came Out   | Farther / Until I met Dudley / The Story of Flight / The Wild Robot         | Tar Beach / Varmints / Undeclared / Henry's Freedom Box                             | Junko Tabai / The Firework Maker's Daughter / Everest / The Firework Maker's Daughter (GR)   | Odd and the Frost Giants / Viking Voyagers / Arthur and the Golden Rope                  | The Dark / The Light Jar / The King who was Afraid of the Dark / The Light Jar  |
| <b>Maths</b> (number of weeks) N.B. Daily Times Tables Practice.    | Number and Place Value Addition and Subtraction (3) Measurement with Addition and Subtraction (2) Multiplication and Division (2) Fractions (1) | Fractions (2) Geometry (1) Measurement (2) Measure - Time (1)               | Fractions (2) Geometry (1) number and Place Value - Addition and Subtraction (3)    | Measure - Time (1) Multiplication and Division (2) Fractions (1) Number and Place Value Addition and Subtraction with Statistics (2) | Multiplication and Division (3) Geometry (2) Addition and Subtraction and Statistics (1) | Addition and Subtraction and Statistics (2) Multiplication and Division (2) Fractions (1) Measure - Money & Time (2) Measure - Length (1) |
| <b>Cosmic</b>   | Longitudinal Study - Animals and Humans / Longitudinal Study - Living Things and Habitats   |   |   |  |  |   |
| <b>Science (Class based)</b>  | States of Matter - Grouping Materials. Heating and Cooling  |   | Sound - Sources and their Vibrations  | Electricity - Conductors, Insulators and Simple Circuits   |  | Longitudinal Study Reflection - Topic Specific Enquiries & Formal Assessment  |
| <b>History (Cosmic)</b>   |   | Saxons and Scots Settlements  |   | COSMIC Locality Enquiry - Why is there a Chinese bridge in Staunton Country Park?  |  | Viking and Anglo Saxon Conflict   |
| <b>Geography (Cosmic)</b>   | Contrasting Place Study Costa Blanca, Spain<br>"Is the Costa Blanca a world away from our local area?"  |   | Mountains & Earthquakes Nepal<br>"Are mountains more suited to tourists or locals?" |  | COSMIC Local Study - What is so special about my local area? (Alternating over 2 Year)   |   |
| <b>PE</b> <small>Outside / Inside</small>                           | Tag Rugby Dance / Gymnastics  | Football Dance / Gymnastics   | Tennis Dance / Gymnastics   | Hockey Dance / Gymnastics  | Athletics Parkour  | *Meet unmet LOs / Assessment  |
| <b>Computing</b>  | CS - Count Controlled Loops - Toy Give Away   | IT: Word Processing   | CS: Count Controlled Loops - Dog Chase  | CS: Exploring Loops  | IT: Animation  | Exploring Continuous Loops - Helicopter Game  |
| <b>RE:</b> <small>Christianity, Hindu, Islam, Sikhism</small>       | God - Ideas about God   | Holy - Mary Mother of God   | Rites of Passage - Journey of Life (Including Humanism and Sikhism)                 | Laws - Jesus as a Law Breaker  | Identity - Baisakhi  | Creation - Stewardship  |
| <b>MFL Spanish</b>  | Pets  |   | Sports and Hobbies  |  | Holidays   |   |
| <b>PSHE:</b> <small>Cosmic, Assembly &amp; Class</small>            | Respecting ourselves and others/media literacy and digital resilience   | Safe relationships / families and friendships                               | Keeping safe / Belonging to a community   | Money and careers  | Economic Wellbeing   | Growing and changing / Physical health and mental wellbeing   |
|   | BRITISH VALUES  |   |   |  |  |   |
| <b>Art</b>  | Postcards - Painting (Watercolour, Colour) Carol Sabo   | Saxons and Scots - Sculpture, Papier Mache (Texture and Shape)              | Mountains and Earthquakes - Painting, Acrylic (Texture and Line) Bob Ross           | Sound - ICT Drawing (Pastel) Edvard Munch  | Dave White - Drawing (Line, Shape) - Painting (Colour, Tone) Dave White                  | Viking and Anglo Saxons - Printing, Collage (Texture, Pattern)  |
| <b>DT: Cosmic, In class</b>   | Cosmic - Mechanical Systems - Levers and Linkage  | Cosmic Textiles - 2D and 3D - Cosmic Food - Preparing Food and Varied Diets | Cosmic Textiles - 2D and 3D - Cosmic - Mechanical Systems - Levers and Linkage      | Electrical Systems - Simple Circuits and Switches  | Electrical Systems - Simple Circuits and Switches  | Electrical Systems - Simple Circuits and Switches   |
| <b>Music</b>  | Listen2Me with HMS - African percussion   |   | Listen2Me with HMS - Ukeleles   |  | Listen2Me with HMS - Recorders   |   |