Date	02/09/2024 - 25/10/24	4/11/2024 - 20/12/2024	06/01/2025 - 14/02/2025	24/02/2025 - 4/04/2025	22/04/2025 - 23/05/2025	02/06/2025 - 18/07/2025
School Weeks * Part week	1-8 (8)	9-15 (7)	16-21 (6)	22-27 (6)	28-32 (5*)	33-39 (7)
Term	Aut 1	Aut 2	Spring 1	Spring 2	Summer 1	Summer 2
Year Group	1					
English: Text Drivers (See English LTP for writing outcomes)	Three Little Pigs / Room on the Broom / We're going on a Bear Hunt	That Rabbit belongs to Emily Brown / Billy and the Beast	What Wesley Wore / Leo and the Octopus	Tidy / The Sea Saw	Pig the Pug / Pip and the Egg	Stanley's Stick / The Magic Bed
Maths	1.1 Number and Place Value and Addition and Subtraction Measurement (1.2) Addition and Subtraction (1.2)	Multiplication and Division (1.3) Fractions & Geometry (1.3) Number and Place Value Addition and Subtraction (1.4)	Addition and Subraction (1.5) Measure - Time and Mass (1.5) Fractions and Geometry (1.6) Multiplication and Division (1.6)	Number and Place Value Addition and Subtraction (1.7) Addition and Subtraction with Money (1.8)	Addition and Subtraction with Mass (1.9) Multiplication and Division (1.10) Geometry (1.11) Number and Place Value addition and subtraction (1.12)	Fractions with Multiplication and Division (1.13) Measure - Capacity and Volume (1.14) Measure - Time (1.14) Geometry (1.15)
Cosmic Science	Practical Application of Knowledge. Animals and Humans (3 Sessions) / Plants (3 Sessions)		Practical Application of Knowledge. Animals and Humans (3 Sessions) / Plants (3 Sessions)		Practical Application of Knowledge. Review of Knowledge. Review of Scientific Enguiry and Skills.	
			Seasonal Changes / Changes Across the Seasons - A Longitudinal Study			
Science (Class based)	Everyday Materials - Identifying and Describing Materials	Everyday Materials - Identifying and Describing Materials	Animals and Humans - Identifying and Describing Animals	Animals and Humans - Identifying and Describing Animals	Plants - Identifying and Describing Plants	Plants - Identifying and Describing Plants
History (COSMIC)	Toys		Queens: Lives and Times		COSMIC Locality Enquiry When would you have preferred to go to school? (Alternating over 2 Year) Mary Anning	
Geography (Cosmic) - Spring 2 and Summer 1 Alternate between classes over the two half terms	My School Warren Park "Where is the spark in Warren Park?"		Geography Retrieval in class.	COSMIC Local Study - Where is Warren Park Primary School? (Alternating over 2 Year)	Hot & Cold Areas Antarctica "Everywhere in the world is hot."	
PE Outside / Inside	Improving Balance Multi-Skills	Throwing & Catching Multi-Skills	Invictus Dance / Gymnastics		Striking and Fielding	*Meet unmet LOs / Assessment
Computing	CS: Algorithms through Bee-Bots	IT: Computer Skills	IT: Word Processing Skills	Online safety	CS: Programming with ScratchJr	IT: Painting
RE: Christianity, Hindu, Islam, Sikhism	Special - Clothes	Light as a symbol - Advent	Changes - People Jesus Met	Welcoming - Palm Sunday	Creation - Christian/Hindu Creation Stories	Remembering - Janmashtami
MFL Spanish	KS2 Only					
PSHE: Cosmic, Assembly &	Respecting ourselves and others/media literacy and digital resilence	Safe relationships / families and friendships	Keeping safe / Belonging to a community	Money and careers	Economic Wellbeing	Growing and changing / Physical health and mental wellbeing
Class	BRITISH VALUES					
Art	Four Seasons - Painting (colour) Drawing (line and shape) - Phillip Sutton	School - Printing (pattern and shape) - Sharon Turner	Queens - Drawing (line, shape and colour) - Pablo Picasso	Antarctica - Collage (shape) Printing/Painting (texture) - Lisa Goren	Beaches - Sculpture (form and texture) Andoni Bastarika	Mary Anning - ICT Link. Painting (watercolour) - Jo Shepperd
DT: Cosmic, In class	Cosmic - Mechanisms - Sliders and Levers	Techniques / Cosmic - Food - Preparing Food and Nutrition	Cosmic Textiles - Templates and Joining Techniques / Cosmic Mechanisms Sliders and Levers	Structures - Freestanding		Cosmic - Preparing Food and Nutrition / Structures - Freestanding
Music	As Cold as Ice		The Old Castle		The Three Bears	