

Whole School Curriculum Overview RE 2024/2025

| | Religion | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|--------|--------------------------|---------------------------------------|--|--|--|---|---|
| Year R | | See Year R plan | | | | | |
| Year 1 | Christianity Hinduism | Special Clothes | Light as a symbol Advent | Changes People Jesus met | Welcoming Palm Sunday | Creation Christian/Hindu creation stories | Remembering Janmashtami |
| Year 2 | | Light as a symbol Diwali | Journeys Nativity journeys | Remembering Holi | Sad & happy Easter | Trees Symbol | Belonging The Church |
| Year 3 | Christianity Sikhism | Wisdom Guru Nanak and the Gurus | Imagery Angels | Sacred Places of worship | Changing Emotions Easter | Neighbour | Symbol Stories as symbols |
| Year 4 | | God Ideas about God | Holy Mary, Mother of God | Rites of passage Journey of life (Incl Humanism, Sikhism) | Laws Jesus as a law- breaker | Identity Baisakhi | Creation Stewardship |
| Year 5 | Christianity Islam | Belonging Belonging in Islam | Interpretation Two Christmas stories | Jesus through art | Freedom Passover Jesus as Jewish | Umma Community in Islam | Leadership Jesus as leader |
| Year 6 | | Jesus as divine Miracle stories | Prophecy Gifts of the Magi | Peace | Resurrection Compare ideas about life after death | Ritual Ritual in Islam (Ramadan and Eid-ul-Fitr) | Legacy Humanism - The River Of Life |

Highlighted concepts show that there are resource boxes available to order from the RE resource centre.

Assessment focus each half term is:

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|----------------------------------|--------------------------------|--------------------------|-----------------------------|----------------------------------|----------------------------|
| Autumn 1 <i>Contextualise</i> | Autumn 2 <i>Communicate</i> | Spring 1 <i>Apply</i> | Spring 2 <i>Evaluate</i> | Summer 1 <i>Contextualise</i> | Summer 2 <i>Enquire</i> |
|----------------------------------|--------------------------------|--------------------------|-----------------------------|----------------------------------|----------------------------|

The stage of the cycle that is written in red identifies the stage of the cycle to be assessing at each half term. We will be collecting evidence specifically for this stage of the cycle and you will need to assess children against the progression of skills for their understanding and application of that particular stage of the cycle.