

# The Warren Park Music Learning Journey

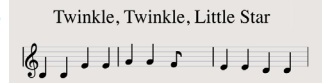


Secondary School Music, Secondary School Performing Arts (Theatre), A- Levels, Degrees, Performing Arts, Musician, Composer, Teacher etc

I can **explore** more complex rhythmic patterns then **compose** a 'machine' piece of music **using technology**.

**TPOM** – I can write and record my own rap with Music Fusion.

I can continue learning stave notation and perform Twinkle Twinkle.



## YEAR 6



I can **rehearse and perform** in the Year 6 production in the theatre at Park Community.



I can **learn** Calypso bass lines, chords, melody etc then **compose** own Calypso piece..



I can **create** my own mythical creature (or hybrid of existing ones) to base a **composition** on. Reading music – introducing **notation** (the reading of **minor and major harmonic scales**).



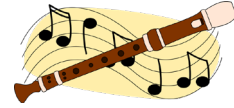
I can **rehearse and perform** in the KS2 Christmas production.



**TPOM:** I will **rehearse and perform** in a world music ensemble.



**Hampshire Music Service:** I will learn how to play the **Ukulele**



**Hampshire Music Service:** I will learn how to play the **Recorder**



**Composer focus 1:** Benjamin Britten. I can **listen and respond** to different orchestral instruments

## YEAR 5



**TPOM:** I will learn techniques to improve my singing and will perform in a summer festival.

## YEAR 4



I can **perform** Popocatepetl in a variety of ways before **composing own melody**.

**TPOM:** I will create beats using **music technology**.

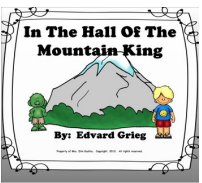


**Composer focus 2:** Gustav Holst. I can use percussion instruments to **compose and perform** my own 'Mars' inspired piece of music.

## YEAR 3



I can **rehearse and perform** in the KS1 Christmas production.



I can **create and perform** an untuned percussion piece inspired by Grieg.



**Hampshire Music Service:** I will learn how to play **African Percussion**



I can **create and perform** creepy crawlies compositions in small groups..



I can **compose** as a whole class then as a small group a piece about a dragon..



I can **create and perform** Wispy Willow patterns & compose an alternative melody.

## YEAR 2



I can **compose** a call and response piece to tell the story of The Three Bears.



I can **rehearse and perform** in the KS1 Christmas production.



I can use percussion to **create a soundscape** of noises you'd find in a castle.



I have used **tuned and untuned percussion** to represent Incy Wincy Spider's story.



I have been taught a variety of different songs to **sing and perform** with actions



## YEAR 1

I can **compose** a whole class piece of music (with **graphic score**) about the cold/ice..



I have been introduced to instruments to name and practise sounds and **textures**.



I can **listen to, practise and perform** seaside music



I can **listen to and identify** different weather sounds.



I can **perform** in a singing concert to an audience



## YEAR R