

# Music development plan summary: Warren Park Primary School

All schools should have a music development plan from academic year 2023-24. Schools are expected to publish a summary of their plan on their website from academic year 2024-25.

This template is designed to support schools to produce the summary. It should set out how the school will deliver high-quality music provision in curriculum music, co-curricular music and musical experiences, taking into account the key features in the [national plan for music education](#):

- timetabled curriculum music of at least one hour each week of the school year for key stages 1 to 3
- access to lessons across a range of instruments, and voice
- a school choir or vocal ensemble
- a school ensemble, band or group
- space for rehearsals and individual practice
- a termly school performance
- opportunity to enjoy live performance at least once a year

The summary should reflect your school's music provision for the given school year and your plans for subsequent years. It should also refer to any existing partnership with your local music hub or other music education organisations that supports the school with music provision.

Before publishing your completed summary, delete the advice in this template along with this text box.

## Overview

Detail	Information
Academic year that this summary covers	2023-2024
Date this summary was published	September 2024
Date this summary will be reviewed	After training from HMS later this term (date tbc)
Name of the school music lead	Laura Dawkins and Emily Clunie
Name of school leadership team member with responsibility for music (if different)	
Name of local music hub	Hampshire Music Hub
Name of other music education organisation(s) (if partnership in place)	

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

## **Part A: Curriculum music**

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

The music curriculum at Warren Park Primary School follows the Hampshire Music Service musical maps, which are aligned with the national curriculum. Each academic year is divided into three music units, with one unit taught each term. Students engage in practical exploration of music, ensuring coverage of all musical dimensions, with a particular emphasis on pitch and duration. These elements are foundational for broader musical knowledge.

Year 4 students have participated in the Leigh Park Music Project, gaining additional exposure to music through sessions conducted by Hampshire Music Service staff, including experiences with music technology. Additionally, Hampshire Music Service provides the Listen2Me program to Year 3 and/or Year 4 students, offering weekly music sessions.

Music is taught either during a half afternoon once a week or through a longer session every other week. SEN students with cognition and learning needs benefit from the curriculum's emphasis on practical activities, which reduces the cognitive load associated with writing. SEN students with sensory needs receive appropriate support, such as the use of ear defenders and other tailored techniques.

As part of their music curriculum, Year 6 students have the opportunity to lead the summer production, allowing them to develop leadership skills and apply their musical knowledge in a practical context. Overall, the music curriculum at Warren Park Primary School is designed to provide comprehensive musical education through practical exploration, specialized programs, and tailored support for SEN students, while fostering leadership and performance skills in older students.

## **Part B: Co-curricular music**

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Warren Park School offers a variety of co-curricular music opportunities, although it remains an area for development due to financial constraints and limited space within the school building for additional lessons. Key Stage 2 children have the chance to audition for the school choir, which boasts up to 60 members and performs in at least two concerts each year. Choir rehearsals take place every Tuesday lunchtime.

The school also provides a Ukulele Club as an after-school activity, run by Hampshire Music Service, which, at the height of its popularity, had an attendance of 24. Additionally, four students were selected as Vocal Ambassadors and participated in workshops conducted by Hampshire Music Service. These ambassadors displayed great enthusiasm and had the opportunity to perform in Basingstoke at a theatre alongside thousands of other singers.

Despite these offerings, there is a recognised need to further develop the co-curricular music program. Efforts are being made to shift the culture within the school and the local community to better support and expand musical opportunities. Exploring various options to enhance the program is a current focus for the school.

## Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

At Warren Park Primary School, students enjoy a range of musical experiences that foster a love for music and singing. Every Wednesday, there is a singing assembly led by the music leader, alternating between Key Stage 1 and Key Stage 2. These assemblies expose children to a variety of musical genres, encouraging them to listen, discuss, and develop a passion for singing. Vocal ambassadors play a significant role in these assemblies by sharing warm-ups and musical games with KS1 children.

Key Stage 2 students participate in a Christmas production, with Year 5 taking the lead, incorporating numerous singing performances. Year 6 also lead a summer production as previously mentioned in an earlier box. The school choir, consisting of up to 60 members, rehearses every Tuesday lunchtime and performs in at least two concerts each year. In addition to school events, Year 4 students are excited to perform at the local secondary school in July, joining others from the Leigh Park area.

Although Hampshire Music Service and other companies have previously visited the school for assemblies, these visits have been limited since the COVID-19 pandemic. Before the pandemic, the choir was actively involved in community outreach, performing at old people's homes and Christmas light switch-on events. The school aims to revive these community engagements as part of its development goals.

Overall, while Warren Park Primary School offers enriching musical experiences, there is a focus on enhancing and expanding these opportunities, particularly in community outreach and external collaborations, to return to pre-pandemic levels of activity.

## In the future

This is about what the school is planning for subsequent years.

The future of music at Warren Park Primary School is geared towards enhancing musical opportunities and experiences for students. A primary focus is to increase the number of musical visitors by reaching out to the local community. This initiative aims to expose students to a broader range of live musical experiences across various genres.

Additionally, the school plans to establish stronger connections with local secondary schools and colleges. These partnerships could facilitate joint performances, workshops, and other collaborative musical events, providing students with more opportunities to showcase their talents and learn from older, more experienced musicians.

Expanding the venues for student performances is also a key goal. Performing in different places, both within and outside the local community, will give students a broader stage and audience, enhancing their confidence and exposure.

Overall, the vision for the future of music at Warren Park Primary School includes a rich array of live musical experiences, diverse genre exposure, and robust community and educational partnerships to foster a vibrant and comprehensive musical education for all students.