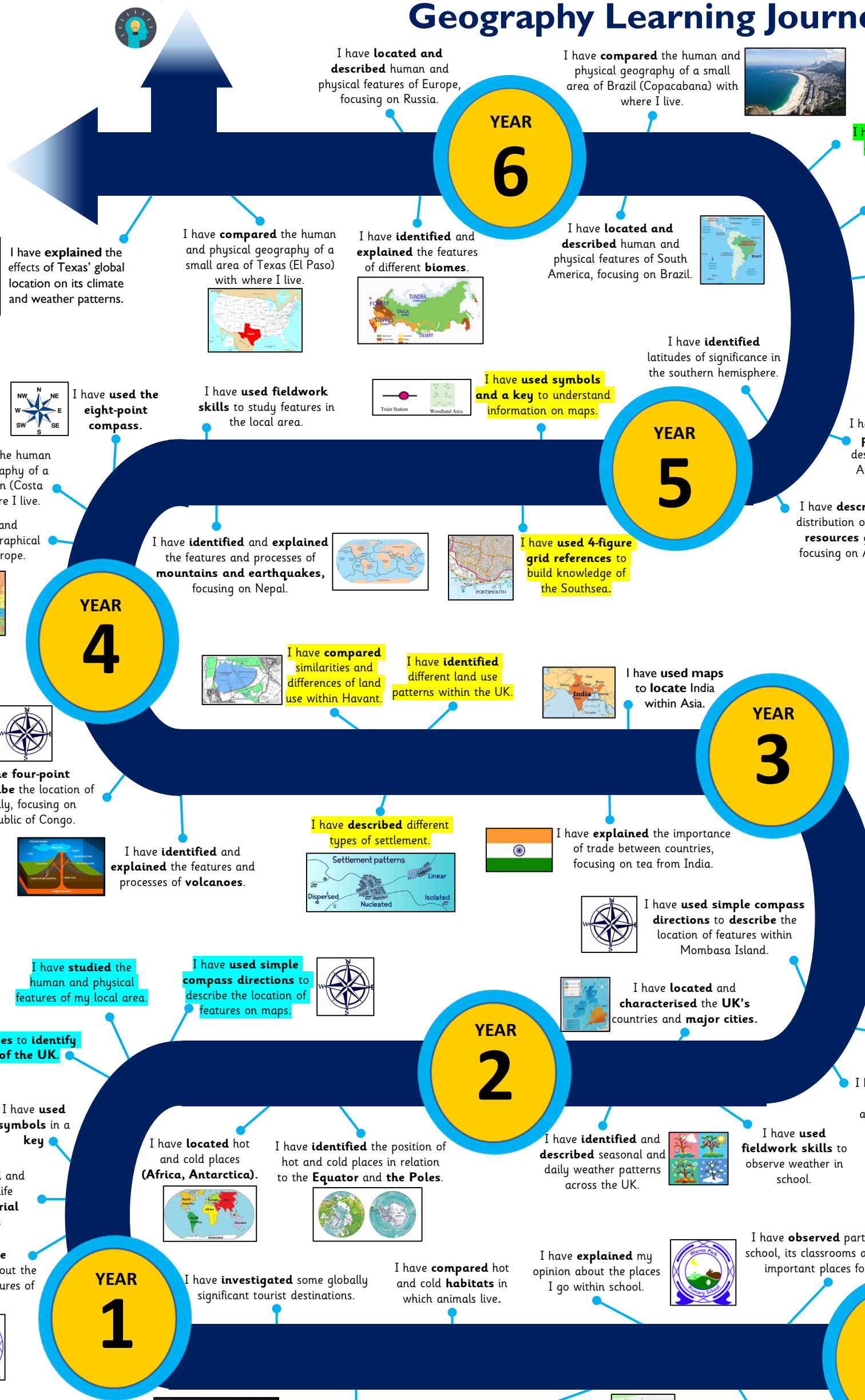


The Warren Park Geography Learning Journey



YEAR 6

I have **located and described** human and physical features of Europe, focusing on Russia.

I have **compared** the human and physical geography of a small area of Brazil (Copacabana) with where I live.



I have used **6-figure grid references**.

I have used **fieldwork skills** to study river features in the local area.

I have **identified and explained** the features and processes of **rivers and the water cycle**.



I have **located and described** human and physical features of South America, focusing on Brazil.



I have **identified and explained** the features of different **biomes**.



I have **compared** the human and physical geography of a small area of Texas (El Paso) with where I live.

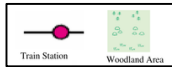


I have **explained** the effects of Texas' global location on its climate and weather patterns.



I have **identified** latitudes of significance in the southern hemisphere.

I have used **symbols and a key** to understand information on maps.



I have used **fieldwork skills** to study features in the local area.

I have used the **eight-point compass**.



YEAR 5

I have used the **eight-point compass** to describe the location of Australia in Oceania.



I have **described** the distribution of **natural resources** globally, focusing on Australia.



I have used **4-figure grid references** to build knowledge of the Southsea.



I have **identified and explained** the features and processes of **mountains and earthquakes**, focusing on Nepal.



I have **compared** the human and physical geography of a small area of Spain (Costa Blanca) with where I live.

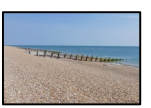


I have **located and identified** key geographical features within Europe.



YEAR 4

I have used **fieldwork skills** to study the human and physical features of a beach.



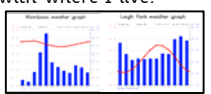
I have **compared** some significant **beaches and coastal regions** of the UK.

I have used **maps to identify** the UK's closest **oceans and seas**.



I have **described** features using geographical vocabulary

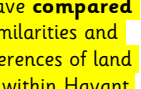
I have **compared** the human and physical geography of a small area of Kenya (Mombasa Island) with where I live.



I have used **maps to locate** India within Asia.



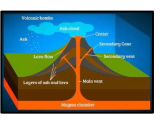
I have **identified** different land use patterns within the UK.



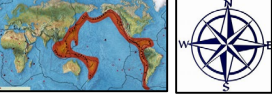
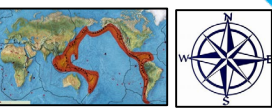
I have **compared** similarities and differences of land use within Havant.



I have **identified and explained** the features and processes of **volcanoes**.



I have used the **four-point compass** to describe the location of volcanoes globally, focusing on Democratic Republic of Congo.



I have **explained** the importance of trade between countries, focusing on tea from India.



I have used **simple compass directions** to describe the location of features within Mombasa Island.

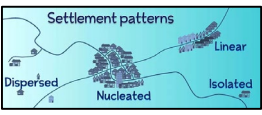


I have **located and characterised** the UK's countries and **major cities**.



YEAR 3

I have **described** different types of **settlement**.



I have used **simple compass directions** to describe the location of features on maps.



I have **studied** the human and physical features of my local area.



I have used **atlases to identify** the **countries of the UK**.



I have **recognised and identified** real life features using **aerial photographs**

I have **made observations** about the geographical features of my school.



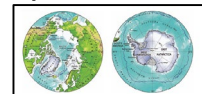
YEAR 2

I have used **fieldwork skills** to observe weather in school.



I have **identified and described** seasonal and daily weather patterns across the UK.

I have **compared** hot and cold **habitats** in which animals live.



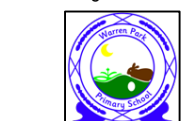
I have **identified** the position of hot and cold places in relation to the **Equator and the Poles**.



I have **located** hot and cold places (**Africa, Antarctica**).

YEAR 1

I have **investigated** some globally significant tourist destinations.



I have **explained** my opinion about the places I go within school.



I have **observed** parts of the school, its classrooms and other important places for me.

YEAR R

I have used **maps and photos** to learn important routes around school.



I have **located** the UK and WPPS on globes and maps, including Google Earth.



I have seen Earth as part of the Solar System and **discovered** the planets.