



Knowledge and Understanding of the World

- To create a personal picture time line of our experiences since starting school.
- To order chronologically key events in sequence.
- To talk about our experiences and memories.
- To talk about foods which are special to us.
- Taste food from around the world and talk about likes and dislikes.
- To identify key features of Summer. What do we see, smell and hear?
- Talk about the weather.
- Using stories and poems to support learning

Maths

- To know addition and subtraction facts to 10.
- To recall double facts to 10.
- To explore how to make numbers above ten using tens and ones.
- To know that 1, 3, 5, 7, 9 are odd numbers.
- To know that 2, 4, 6, 8 and 10 are even numbers.
- To measure height using cubes.
- To measure length using cubes.
- To begin to name 3D shapes: cube, sphere, cuboid, pyramid, cylinder.
- To begin to explore the properties of 3D shapes.
- To complete a repeating pattern with more than 2 variables of objects or colours.

Physical

- To link movements and hold a balance.
- Show good control over limbs when balancing.
- To create detail in drawings, using a range of tools accurately.
- To cut out shapes, materials and resources with skill and accuracy.
- To independently use a knife and fork for all appropriate meals.

Personal social and Emotional

- To be able to maintain their focus during extended whole class teaching sessions and independent learning activities.
- Able to talk about transition and change and how this makes us feel.
- To listen to the ideas of others and show the ability to find solutions and compromise during teamwork activities or during play.
- To have developed strong friendships.

Curriculum Map Summer 2

Expressive Arts and Design

- Drawing
 - To draw detailed pictures of people and characters from books read.
 - Talk about their artwork and what they are proud of.
 - To use a variety of mark making resources confidently.
 - Carefully choose mark making resources to achieve a desired effect.
- Painting
 - To choose brush size and paints confidently to achieve an effect.
 - To paint within a shape demonstrating increasing precision.
- Collage
 - Carefully select materials, colours and textures to create a desired effect.
 - Use resources safely.
- Sculpting
 - Independently use sculpting resources to achieve a desired effect.
 - Adapt own work where necessary.
 - Create narratives based around stories read.

Literacy

- To answer questions about what they have read.
- To know information can be retrieved from books.
- To use a book to find the answer to a given question
- To recognise and name sounds taught.
- To recognise and read the high frequency words taught.
- To blend simple cvc and ccvc words.
- To form lower and capital letters correctly.
- To write sentences using a capital letter, finger spaces and a full stop.
- To begin to read their written work back and check for meaning.

Communication and Language

- To have conversations with adults and peers with back and forth interactions.
- To talk to a range of adults around the school.
- To talk about why things happen,
- To talk in sentences using a range of tenses.



