

	Aut1	Aut2	Spr1	Spr2	Sum1	Sum2
R	See Early Years Curriculum					
1	My School Warren Park <i>Where is the spark in Warren Park?</i> AIM: Children to know where they are in the UK, what their school is like and how they feel about it.			Our Local Area Leigh Park <i>Our local area has changed so much.</i> AIM: Children to know where they are in the UK, what their local area is like and how they feel about it.	Hot & Cold Areas Antarctica <i>Everywhere in the world is hot.</i> AIM: Children to identify the hot and cold areas of the world and begin to understand the relationship between their position and the climate.	
2	Weather & Seasons The UK <i>The sun is always shining in the UK.</i> AIM: Children to identify seasonal and daily weather patterns in their local area and around the UK.		Contrasting Place Study Sydney, Australia <i>Sydney is a world away from Leigh Park.</i> AIM: Children to explore the small area around Sydney to see how the area is similar and different to their local area.		Beaches Southsea, Hayling, Witterings <i>All beaches are the same.</i> AIM: Children to explore beaches of the UK and world to compare the human and physical features.	
3		Economic Study: Tea India <i>Why is trade so important?</i> AIM: Children to improve knowledge and understanding of economic activity (trade, exports, imports) linked to tea and how the UK is connected to the India through trade.		Settlement & Land Use Havant <i>What is unique about our local area?</i> AIM: Children to improve knowledge and understanding of their local area especially the land use and settlement patterns, changes and reasons.	Volcanoes Democratic Republic of the Congo <i>Volcanoes are out of control.</i> AIM: Children to improve knowledge and understanding of how the impacts of volcanoes can and cannot be controlled to explain how they move and affect people.	

4	<p>Contrasting Place Study Costa Blanca, Spain</p> <p><i>Is the Costa Blanca a world away from our local area?</i></p> <p>AIM: Children to build their knowledge and understanding of Costa Blanca in Spain to identify and evaluate the similarities and differences with their local area.</p>	<p>Mountains & Earthquakes Nepal</p> <p><i>Are mountains more suited to tourists or locals?</i></p> <p>AIM: Children to improve knowledge and understanding of mountains and earthquakes to explain how and why they are more suited to locals or tourists.</p>		<p>Economic Study: Transport Southsea</p> <p><i>Is Southsea a gateway to the world?</i></p> <p>AIM: Children to build their knowledge and understanding of the land use and settlement of Southsea and how Portsmouth is connected to the world.</p>
5	<p>Natural Resources Australia</p> <p><i>Does every country have what it needs to survive?</i></p> <p>AIM: Children to improve knowledge and understanding of the distribution of natural resources and understand that they are unevenly distributed and used.</p>		<p>Rivers & Water Cycle River Tees</p> <p><i>All rivers are the same as our local river.</i></p> <p>AIM: Children to improve knowledge and understanding of the similarities and differences between local, national and global rivers.</p>	<p>Contrasting Place Study Rio de Janeiro, Brazil</p> <p><i>Rio de Janeiro is a world away from south-east Hampshire</i></p> <p>AIM: Children to build their knowledge and understanding of Rio de Janeiro in Brazil in order to identify and evaluate the similarities and differences with their local area.</p>
6	<p>Biomes & Climate Zones Russia</p> <p><i>In which biome have humans been most impressive?</i></p> <p>AIM: Children to improve knowledge and understanding of four biomes to be able to identify, describe compare and evaluate them.</p>	<p>Contrasting Place Study El Paso, Texas, USA</p> <p><i>El Paso is a world away from where we live.</i></p> <p>AIM: Children to build their knowledge and understanding of El Paso in the USA to identify and evaluate the similarities and differences with their local area.</p>		<p>Locational Study UK</p> <p><i>Where are the human and physical features in the UK?</i></p> <p>AIM: Children to improve locational knowledge of human and physical features around the UK.</p>