



## Warren Park Primary School

### RE Progression Of Skills



	Communicate	Apply	Inquire Contextualise	Evaluate
Y1	Children can express creatively their response to their own experiences of the A concepts/words introduced.	Children can recognise their responses relate to events in their own lives.	Children can recognise what has been taught about the concept/word and how they are used in the tradition studied.	In simple terms, children can recognise the value of the concept/words to those living in the traditions studied as well as their own lives and communities
Y2	Children can express creatively their response to their own experiences of the A concepts/words introduced (and B concept word by the end of year 2)	Children can recognise their responses relate to events in their own and sometimes other people's lives.	Children can simply describe what has been taught about the concept/word and how it is used in the tradition studied.	In simple terms, children can discern something of the value of these concept/ words to those living in the traditions studied as well as their own lives and communities



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	Communicate	Apply	Inquire	Contextualise	Evaluate
Y3	Express creatively and begin to describe their responses to own experiences of the concepts/words introduced.	Identify and begin to describe how their responses relate to events in their own and sometimes other people's lives.	Begin to describe what has been taught about the meanings of A concepts/words (common to all people) and identify and talk about concepts that are common to many religions (B concepts).	Begin to describe ways in which concepts are expressed in context of ways of life of people living a religious life in the religion studied.	Begin to discern possible value of these concepts/ words in their own lives and communities.
Y4	Express creatively and describe own responses to their own experience of the concepts/words introduced.	Recognise and describe how their responses relate to events in their own and sometimes other people's lives.	Accurately describe what has been taught about the meanings of concepts/words (A and B concepts).	Accurately describe some variations in the ways in which the concept/word is shown in the lives of people encountered and studied.	Discern and describe the value of these concepts/words in the lives of those living in the traditions encountered and studied as well as beginning to identify some of the issues this might raise.



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	Communicate	Apply	Enquire	Contextualise	Evaluate
Y5	Respond creatively as well as begin to recognise their response to their own experiences of the concepts/words introduced.	Describe some examples of how their responses are, or can be, applied in their own lives and the lives of others.	Explain key concepts that are common to all people (A concepts) as well as those that are common to many religions (B concepts)	Describe the concepts/words in the traditions encountered and studied impact the lives of those in the traditions and recognise examples.	Discern possible value in the concepts/words in their own lives and communities.
Y6	Respond creatively as well as begin to explain their response to their own experiences of the concepts/words introduced.	Explain some examples of how their responses to the concepts can be applied in their own lives and the lives of others.	Accurately explain meanings of concepts/words in the traditions encountered and studied.	Accurately explain the way the concepts/words in the traditions encountered and studied impact the lives of those in the traditions with examples.	Discern and describe the value of these concepts/words in the lives of those living in the traditions encountered and studied as well as beginning to identify some of the issues this might raise.