



Learning and Topic Map Spring 1



Communication and Language

Ask questions to find out more.

Understand humour.

To understand a range of complex sentences using and, because & so

To talk with confidence to other adults at school.

To use longer sentences when speaking using conjunctions and or because.

Personal social and Emotional

Maintain concentration for longer periods during whole class input sessions.

To follow an instruction involving more than one step.

Take on a challenge even when things seem tricky.

Independently put on and fasten my coat.

Participate in group work support by an adult.

Take turns when working in a group.

Physical

Dinosaur & improving agility P.E program

Use a tripod grip when writing or drawing

Develop control when drawing

To thread with small beads.

To use small pegs developing hand eye co-ordination.

To correctly form letters taught.

Literacy

To role play and act out stories they have heard.

To begin to understand story structure, identifying beginning, middle and end.

To talk about the characters in books they have heard.

Identify a non-fiction text and how they are used.

To follow Monster Phonics and learn key sounds and words

To form lower case letters correctly.

Begin to recognise and form some capital letters.

Write a simple caption.

Participate in Drawing Club.

Curious Creatures

Mathematics

To recognize and order number 6-10.

Subitize to 10.

To find one more and one less to 10.

Count to 20

Identify which group has fewer than, more than or is the same.

Compare capacity, length, height and size.

Recognise and name circle, triangle, rectangle and square.

Knowledge and Understanding of the World

To know about key events from the stories we read in class.

Sequencing our school day and days of the week.

Exploring Chinese New Year.

Our world exploring polar regions, jungles and desserts.

Life cycles of a frog.

Expressive Arts and Design

Observational drawing of plants and flowers.

Creating prints using natural resources.

Create a habitat for an animal.

Use clay to create an animal of their choice.

Create and collage a dragon.

Here are some key texts we will be looking at this term:



Home Learning

Children will bring home Pink picture books every day.

Children will continue to bring home bedtime books.

Children will bring home new phonics sounds and words each week.