| Date | 01/09/2023-20/10/23 | 30/10/2023-15/12/2023 | 02/01/2024-9/02/2024 | 19/02/2024-28/03/2024 | 15/04/2024-24/05/2024 | 03/06/2024-23/07/2024 |
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| School Weeks * Part week | 1-8 (8)* | 9-15 (7) | 16-21 (6)* | 22-27 (6)* | 28-33 (6) | 34-40 (8)* |
| Term | Aut 1 | Aut 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Year Group | 1 |  |  |  |  |  |
| English: Text <br> Drivers (See English LTP for writing outcomes) | Three Little Pigs / Room on the Broom / We're going on a Bear Hunt | That Rabbit belongs to Emily Brown / Billy and the Beast | What Wesley Wore / Leo and the Octopus | Tidy / The Sea Saw | Pig the Pug / Pip and the Egg | Stanley's Stick / The Magic Bed |
| Maths | 1.1 Number and Place Value and Addition and Subtraction Measurement (1.2) Addition and Subtraction (1.2) | Multiplication and Division (1.3) Fractions \& Geometry (1.3) Number and Place Value Addition and Subtraction (1.4) | Addition and Subraction (1.5) Measure Time and Mass (1.5) Fractions and Geometry (1.6) Multiplication and Division (1.6) | Number and Place Value Addition and Subtraction (1.7) Addition and Subtraction with Money (1.8) | Addition and Subtraction with Mass (1.9) Multiplication and Division (1.10) Geometry (1.11) Number and Place Value addition and subtraction (1.12) | Fractions with Multiplication and Division (1.13) Measure - Capacity and Volume (1.14) Measure - Time (1.14) Geometry (1.15) |
| Cosmic Science | Practical Application of Knowledge. Animals and Humans (3 Sessions) / Plants (3Sessions) |  | Practical Application of Knowledge. Animals and Humans (3 Sessions)/ Plants (3Sessions) |  | Practical Application of Knowledge. Review of Knowledge. Review of ScientificEnquiry and Skills. |  |
|  | Seasonal Changes / Changes Across the Seasons - A Longitudinal Study |  |  |  |  |  |
| Science (Class based) | Everyday Materials - Identifying and Describing Materials | Everyday Materials - Identifying and Describing Materials | Animals and Humans - Identifying and Describing Animals | Animals and Humans - Identifying and Describing Animals | Plants - Identifying and Describing Plants | Plants - Identifying and Describing Plants |
| History (COSMIC) | Toys |  | Queens: Lives and Times |  | Local Study - Cosmic. Alternating Over 2 Years. Mary Anning |  |
| Geography <br> (Cosmic) |  | My School <br> Warren Park <br> "Where is the spark in Warren Park?" |  | BeachesSouthsea, Hayling,WitteringsAll beaches are the same. / Our LocalAreaLeigh Park Our local area has changed so much.Alternatino over 2 vears. |  | Hot \& Cold Areas Antarctica <br> "Everywhere in the world is hot." |
| PE Outside / Inside | Improving Balance Multi-Skills | Throwing \& Catching Multi-Skills | Invictus Dance / Gymnastics | Orienteering Dance / Gymnastics | Striking and Fielding | *Meet unmet LOs / Assessment |
| Computing | CS: Algorithms through Bee-Bots | IT: Computer Skills | IT: Word Processing Skills | Online safety | CS: Programming with ScratchJr | IT: Painting |
| RE: Christianity, Hindu, Islam, Sikhism | Special - Clothes | Light as a symbol - Advent | Changes - People Jesus Met | Welcoming - Palm Sunday | Creation - Christian/Hindu Creation Stories | Remembering - Janmashtami |
| MFL Spanish | KS2 Only |  |  |  |  |  |
| PSHE: Cosmic, Assembly \& Class | Healthy Lifestyles / Keeping Safe / | Bullying | Families \& Close Positive Relationships / <br> Friendships / Relationships \& Respecting Self and Others / Shared Responsibilities | Safe Relationships | Economic Wellbeing | Mental Health / Ourselves Growing |
|  | BRITISH VALUES |  |  |  |  |  |
| Art | Four Seasons - Painting (colour) Drawing (line and shape) - Phillip Sutton | School - Printing (pattern and shape) Sharon Turner | Queens - Drawing (line, shape and colour) - Pablo Picasso | Antarctica - Collage (shape) <br> Printing/Painting (texture) - Lisa Goren | Beaches - Sculpture (form and texture) <br> - Andoni Bastarika | Mary Anning - ICT Link. Painting (watercolour) - Jo Shepperd |
| DT: Cosmic, In class | Cosmic - Mechanisms - Sliders and Levers | Cosmic Textiles - Templates and Joining Techniques / Cosmic - Food - Preparing Food and Nutrition | Cosmic Textiles - Templates and Joining Techniques / Cosmic Mechanisms Sliders and Levers | Structures - Freestanding | Structures - Freestanding | Cosmic - Preparing Food and Nutrition / Structures - Freestanding |
| Music? | As Cold as Ice |  | The Old Castle |  | The Three Bears |  |


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| School Weeks * Part week | 1-8 (8)* | 9-15 (7) | 16-21 (6)* | 22-27 (6)* | 28-33 (6) | 34-40 (8)* |
| Term | Aut 1 | Aut 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Year Group | 2 |  |  |  |  |  |
| English: Text <br> Drivers (See English LTP for writing outcomes) | Goldilocks and the Three Bears / You and Me / Goldilocks and Just One / Wolves / Jack and the Beanstalk / Jim and the Beanstalk | Fire Cat / A Walk in London / The Great Fire of London / Katie in London | Storm Whale/ The Secret of Black Rock / Grandma Bird/ A First Book of the Sea | The Lion Inside / Who's Afraid of the Big Bad Book / Spyder / Inside the Villains | Ocean Meets Sky / Beast Feast | The Dragon Machine / Clockwork Dragon / House Held Up by Trees / The Magic and Mystery of Trees |
| Maths (number of weeks) | Number and Place Value Addition and <br> Subtraction (3) Measurement (1) <br> Addition and Subtraction (3) <br> Multiplications and Division (1) | Multiplication and Division (1) Fractions \& Geometry (1) Number and Place Value Addition and Subtraction (3) Statistics <br> (2) | Addition and Subraction (2) Measure - <br> Time and Mass (2) Fractions and Geometry (1) Multiplication and Division | Multiplication and Division (1) Number and Place Value Addition and Subtraction (2) Statistics (1) Calculate with Money (1) Fractions (6) | Measure with Geometry (1) Addition and Subtraction (1) Multiplication and Division (2) Number and Place Value Addition and Subtraction (2) | Number and Place Value Addition and <br> Subtraction (2) Fractions (2) <br> Measurement (2) Geometry (2) |
| Cosmic Science | Practical application of Knowledge - Animals and Humans (3 Sessions) Plants (3Sessions) |  | Practical application of Knowledge - Animals and Humans (3 Sessions) Plants (3Sessions) |  | Practical application of Knowledge - Animals and Humans - Review of ScientificEnquiry and Skills (2 Sessions) |  |
| Science (Class based) | Animals and Humans |  | Living Things and Habitats | Plants | Everyday Materials |  |
| History |  | Great Fire of London |  |  | Local study Sinking of the Titanic | Florence Nightingale and Mary Seacole |
| Geography <br> (Cosmic) | Weather \& Seasons <br> The UK <br> The sun is always shining in the UK. |  | Contrasting Place Study Mombasa Island, Kenya <br> "Mombasa Island is a world away from Leigh Park." |  | Beaches Southsea, Hayling, Witterings All beaches are the same. / Our Local Area Leigh Park Our local area has changed so much. Alternatino over 2 years. |  |
| PE Outside / Inside | Throwing and Catching Dance / Gymnastics | HRE Dance / Gymnastics | Invictus Multi Skills | Striking and Fielding Multi Skills | Football | *Meet unmet LOs / Assessment |
| Computing | CS: Algorithms through Bee-Bots | IT: Using the internet | CS: Algorithmic Evaluation through Beebots | IT: Computer Art | Online Safety | IT: Presentation Skills |
| RE: Christianity, Hindu, Islam, Sikhism | Light as a Symbol - Diwali | Journeys - Nativity Journeys | Remembering - Holi | Sad and Happy - Easter | Trees | Belonging - The Church |
| MFL Spanish | Ks2 Only |  |  |  |  |  |
| PSHE: Cosmic, Assembly \& Class | Healthy Lifestyles / Keeping Safe | Bullying | Families \& Close Positive Relationships / <br> Friendships / Relationships \& Respecting Self and Others / Shared Responsibilities | Safe Relationships | Economic Wellbeing | Mental Health / Ourselves Growing |
|  | BRITISH VALUES |  |  |  |  |  |
| Art | Living Things - Printing (texture, line, pattern) - Simon Howden | Great Fire of London - Collage (texture, shape, colour, line) - Chris Taledo | Beaches - Collage (compsition, shape) Sharon Nowlan | Kenya - Painting (colour)- Sarah 0. Shiundu | Titanic - Sculpture (texture) - Philip Treacey | Florence Nightingale and Mary Seacole Drawing (line, colour, tone, shape) Howard Margolis |
| DT: Cosmic, In class | Cosmic - Mechanisms - Wheels and Axles | Cosmic Textiles - Templates and Joining Techniques / Cosmic - Food - Preparing Food and Nutrition | Cosmic Textiles - Templates and Joining Techniques / Cosmic Mechanisms Wheels and Axles | Food - Preparing Food and Nutrition | Food - Preparing Food and Nutrition | Cosmic - Preparing Food and Nutrition / Structures - Freestanding |
| Music? | Minibeasts on the Move |  | Wispy Willow |  | Dragons |  |


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| School Weeks * <br> Part week | 1-8 (8)* | 9-15 (7) | 16-21 (6)* | 22-27 (6)* | 28-33 (6) | 34-40 (8)* |
| Term | Aut 1 | Aut 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Year Group | 3 |  |  |  |  |  |
| English: Tex $\dagger$ Drivers (see English LTP for writing outcomes) | Leon and the Place Between / The First Drawing / The Lost Spells / Stone Age Boy | Cloud Tea Monkeys / Emmanuel's Dream / The Boy Who Grew a Forest / Africa, Amazing Africa | Day I Swapped My Dad for 2 Goldfish/ Black Dog / Pinocchio / Alfred and the Blue Whale | The Tin Forest / Owl and the Pussycat / Journey | Tear Thief / Earth Shattering Events / The Mysteries of Harris Burdeck | When the Giant Stired / Escape from Pompeii / Vacation under a Volcano |
| Maths (number of weeks) N.B. Daily Times Tables Practice | Number and Place Value Addition and Subtraction (3) Measurement - Money <br> (1) Addition and Subtraction (1) <br> Multiplications and Division (2) Fractions (1) | Fractions (1) Geometry (2) <br> Measurement (1) Measure - Time (2) | Fractions (1) Geometry (1) Addition and Subtraction (3) Measure - Time (1) | Multiplication and Division (2) Number Fractions (1) Number and Place Value Addition and Subtraction with Measure <br> (2) Statistics (1) | Multiplication and Division (3) Geometry <br> (2) Addition and Subtraction (1) | Addition and Subtraction (1) Multiplication and Division (2) Fractions <br> (1) Measure - Money \& Time (2) Measure - Length (2) |
| Cosmic Science | Longitudinal Study - Animals and Humans / Longitudinal Study - Living Things and Habitats |  |  |  |  |  |
|  |  |  |  |  |  |  |
| Science (Class based) | Forces and Magnets - Pushes and Pulls |  | Rocks - Simple Fossil Formation | Light - How we See Our Shadows |  | Longitudinal Study Reflection - Topic Specific Enquiries \& Formal Assessment |
| History (Cosmic) | Stone age and Iron age Britain |  | The Roman Empire and its Impact on Britain | The Roman Empire and its Impact on Britain | Cosmic Local Study (Alternating over 2 Year) |  |
| Geography <br> (Cosmic) |  | Economic Study: Tea India <br> "Why is trade so important?" |  | Settlement \& Land Use Havant <br> "What is unique about our local area?" / <br> Economic Study: Transport Southsea <br> "Is Southsea a gateway to the world?" (Alternating over 2 Year) | Volcanoes <br> Democratic Republic of the Congo <br> "Volcanoes are out of control." | Volcanoes <br> Democratic Republic of the Congo <br> "Volcanoes are out of control." |
| PE Outside / Inside | Basketball Multi Skills | Netball Multi Skills | Handball Badminton | Cricket Badminton | Rounders Multi Skills | *Meet unmet LOs / Assessment |
| Computing | CS: Animal Challenges | IT: Word Processing Skills | CS: Conversation | Cs: Magic Carpet | IT: Presentation Skills | CS: Ladybug Munch |
| RE: Christianity, Hindu, Islam, Sikhism | Wisdom - Guru Nanak and the Gurus | Imagery - Angels | Sacred - Places of Worship | Changing Emotions - Easter | Neighbour | Symbol - Stories as Symbols |
| MFL Spanish | Greetings |  | Family Members |  | Days, Months, Dates, Birthdays |  |
| PSHE: Cosmic, <br> Assembly \& Class | Healthy Lifestyles / Keeping Safe | Friendships, Bullying / Media Literacy and Digital Resilience | Families \& Close Positive Relationships / Friendships / Relationships \& Respecting Self and Others | Safe Relationships | Money | Mental Health / Ourselves Growing |
|  | BRITISH VALUES |  |  |  |  |  |
| Art | Stone Age - Drawing (charcoal line, shape and form) / Painting (colour and tone) Chauvet Cave Lascaux, Banksy | India/Mehndi - Drawing (line pattern)Jyoti Chheda | Mosaic - Collage (pattern) Ghaudi | Northern Lights - Drawing (chalks, line, form, shape and colour) / Collage silhouette - Nerys Levy | Light - Printing - Deborah Harris | Volcano - Sculpture (mud rock, colour and texture) Nick Rowland |
| DT: Cosmic, In class | Cosmic - Mechanisms - Shell Structures | Cosmic Textiles - Templates and Joining 2D and 3D - Food - Preparing Food and Varied Diets | Greetings (High Frequency Vocabulary) |  | FOOD <br> Preparing Food and Varied Diets | Cosmic - Preparing Food and Varied Diets |
| Music? | In the Hall of The Mountain King - Dynamics and Tempo |  | Chinese Lanterns - Pitch and Texture |  | Volcanoes - pitch and duration |  |


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| School Weeks * <br> Part week | 1-8 (8)* | 9-15 (7) | 16-21 (6)* | 22-27 (6)* | 28-33 (6) | 34-40 (8)* |
| Term | Aut 1 | Aut 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Year Group | 4 |  |  |  |  |  |
| English: Tex $\dagger$ <br> Drivers (See <br> English LTP for writing <br> outcomes) | Beawulf / The Lost Happy Endings / The Princess who hid in a Tree / When the Stars Came Out | Farther / Until I met Dudley / The Story of Flight / The Wild Robot | Tar Beach / Varmints / Undefeated / Henry's Freedom Box | Junko Tabei / The Firework Maker's Daughter / Everest / The Firework Maker's Daughter (GR) | Odd and the Frost Giants / Viking Voyagers / Arthur and the Golden Rope | The Dark / The Light Jar / The King who was Afraid of the Dark / The Light Jar |
| Maths number of weeks) N.B. Daily Times Tables Practice. | Number and Place Value Addition and <br> Subtraction (3) Measurement with <br> Addition and Subtraction (2) <br> Multiplication and Division (2) Fractions <br> (1) | Fractions (2) Geometry (1) <br> Measurement (2) Measure - Time (1) | Fractions (2) Geometry (1) number and Place Value - Addition and Subtraction (3) | Measure - Time (1) Multiplication and Division (2) Fractions (1) Number and Place Value Addition and Subtraction with Statistics (2) | Multiplication and Division (3) Geometry <br> (2) Addition and Subtraction and Statistics (1) | Addition and Subtraction and Statistics <br> (2) Multiplication and Division (2) Fractions (1) Measure - Money \& Time <br> (2) Measure - Length (1) |
| Cosmic | Longitudinal Study - Animals and Humans / Longitudinal Study - Living Things and Habitats |  |  |  |  |  |
|  |  |  |  |  |  |  |
| Science (Class based) | States of Matter - Grouping Materials. Heating and Cooling |  | Sound - Sources and their Vibrations | Electricity - Conductors, Insulators and Simple Circuits |  | Longitudinal Study Reflection - Topic Specific Enquiries \& Formal Assessment |
| History (Cosmic) |  | Saxons and Scots Settlements |  | Cosmic Local Study (Alternating over 2 Year) |  | Viking and Anglo Saxon Conflict |
| Geography <br> (Cosmic) | Contrasting Place Study Costa Blanca, Spain <br> "Is the Costa Blanca a world away from our local area?" |  | Mountains \& Earthquakes <br> Nepal <br> "Are mountains more suited to tourists or locals?" |  | Settlement \& Land Use Havant <br> "What is unique about our local area?" / <br> Economic Study: Transport Southsea <br> "Is Southsea a gateway to the world?" (Alternating over 2 Year) |  |
| PE Outside / Inside | Tag Rugby Dance / Gymnastics | Football Dance / Gymnastics | Tennis Dance / Gymnastics | Hockey Dance / Gymnastics | Athletics Parkour | *Meet unmet LOs / Assessment |
| Computing | CS - Count Controlled Loops - Toy Give Away | IT: Word Processing | CS: Count Controlled Loops - Dog Chase | CS: Exploring Loops | IT: Animation | Exploring Continuous Loops - Helicopter $G$ |
| RE: Christianity, Hindu, Islam, Sikhism | God - Ideas about God | Holy - Mary Mother of God | Rites of Passage - Journey of Life (Including Humanism and Sikhism) | Laws - Jesus as a Law Breaker | Identity - Baisakhi | Creation - Stewardship |
| MFL Spanish | Pets |  | Sports and Hobbies |  | Holidays |  |
| PSHE: Cossmic, <br> Assembly \& Class | Healthy Lifestyles / Keeping Safe | Friendships, Bullying / Media Literacy and Digital Resilience | Families \& Close Positive Relationships / Friendships / Relationships \& Respecting Self and Others | Safe Relationships | Money | Mental Health / Ourselves Growing |
|  | BRITISH VALUES |  |  |  |  |  |
| Art | Postcards - Painting (Watercolour, Colour) Carol Sabo | Saxons and Scots - Sculpture, Papier Mache (Texture and Shape) | Mountains and Earthquakes - Painting, Acrylic (Texture and Line) Bob Ross | Sound - ICT Drawing (Pastel) Edvard Munch | Dave White - Drawing (Line, Shape) Painting (Colour, Tone) Dave White | Viking and Anglo Saxons - Printing, Collage (Texture, Pattern) |
| DT: Cosmic, In class | Cosmic - Mechanical Systems - Levers and Linkage | Cosmic Textiles - 2D and 3D-Cosmic <br> Food - Preparing Food and Varied Diets | Cosmic Textiles - 2D and 3D - Cosmic Mechanical Systems - Levers and Linkage | Electrical Systems - Simple Circuits and Switches | Electrical Systems - Simple Circuits and Switches | Electrical Systems - Simple Circuits and Switches |
| Music? | Listen2Me with HMS - African percussion |  | Listen2Me with HMS - Ukeleles |  | Listen2Me with HMS - Recorders |  |


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| School Weeks * <br> Part week | 1-8 (8)* | 9-15 (7) | 16-21 (6)* | 22-27 (6)* | 28-33 (6) | 34-40 (8)* |
| Term | Aut 1 | Aut 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Year Group | 5 |  |  |  |  |  |
| English: Tex $\dagger$ <br> Drivers (see <br> English LTP for writing outcomes) | George's Secret Key to the Universe / The Solar System / Cosmic | George's Secret Key to the Universe/ Robot Girl / Smile (A Literacy Shed Animation) | Who Let the Gods Out? / The Usbourne Illustrated Guide to Greek Myths and Legends / "If we shadows have offended..." (Puck - A Midsummer Night's Dream) | Who Let the Gods Out? / The Usbourne Illustrated Guide to Greek Myths and Legends / "If we shadows have offended..." (Puck - A Midsummer Night's Dream) | The Boy at the Back of the Class / Who are Refugees and Migrants? / POEM, We Refugees | The Boy at the Back of the Class / The Arrival / Freedom Bird |
| Maths (number of weeks) N.B. Daily Times Tables Practice | Number and Place Value Addition and Subtraction with Measurement (3) Multiplication and Division with Measurement (3) Fractions (1) | Fractions (1) Measure - Time (1) Geometry and Measurement (2) Number and Place Value and Measurement with the 4 operations (3) | Fractions (2) Geometry (1) Addition and Subtraction (1) Fractions (1) Statistics <br> (1) | Measurement and Geometry (2) Fractions (1) Addition and Subtraction <br> (1) Multiplication and Division (2) | Multiplication and Division (2) Geometry (1) Four Operations (1)Addition and Subtraction with Statistics (2) | Fractions (2) Geometry (1) Multiplication and Division (2) Four Operations (3) |
| Cosmic | Longitudinal Study - Animals and Humans / Longitudinal Study - Living Things and Habitats |  |  |  |  |  |
|  |  |  |  |  |  |  |
| Science (Class based) | Earth and Space - Earth's movements and the Effects |  | Forces - Air Resistance, Water Resistance and Friction | Properties, Materials and Changes - Transparency, Opacity, Mixtures and Solutions |  | Longitudinal Study Reflection - Topic Specific Enquiries \& Formal Assessment |
| History (Cosmic) | Earliest Civilisations - (Overview of All - Egypt, Sumer, Indus Valley, Shang China) + depth study |  | Ancient Greece |  | Weekly Retrieval (Classroom Based) <br> Summer 2 - Local Study - Alternating Over 2 Years |  |
| Geography <br> (Cosmic) | Natural Resources Australia <br> Does every country have what it needs to survive?" |  | Weekly Retrieval (Classroom Based) <br> Spring 1 - Rivers \& Water Cycle <br> River Tees <br> "All rivers are the same as our local river."/ Locational Study UK <br> re are the human and physical features in the UK? Alternating over 2 Years |  | Contrasting Place Study <br> Rio de Janeiro, Brazil <br> "Rio de Janeiro is a world away from south-east Hampshire" |  |
| PE Outside / Inside | Basketball Dance / Gymnastics | Football Dance / Gymnastics | Handball Dance / Gymnastics | Cricket Dance / Gymnastics | Rounders Dodgeball | *Meet unmet LOs / Assessment |
| Computing | CS: Condition starts action - Making Choices | CS: Condition starts action - Diving Beetle | IT: Radio Station | CS: Condition switches between actions Wizards Choice | IT: 3D Modelling - Sketch Up | CS: Condition Switches Between 2 <br> Actions - Cheese Crush |
| RE: Christianity, Hindu, Islam, Sikhism | Belonging - Belonging in Islam | Interpretation - Two Christmas Stories | Jesus through Art | Freedom - Passover, Jesus as Jewish | Umma - Community in Islam | Leadership - Jesus as a Leader |
| MFL Spanish | School |  | Around The House |  | Places In Town |  |
| PSHE: Cosmic, <br> Assembly \& Class | Healthy Lifestyles / Keeping Safe | Friendships, Bullying / Media Literacy and Digital Resilience | Families \& Close Positive Relationships / Friendships / Relationships \& Respecting Self and Others | Safe Relationships | Money | Mental Health / Ourselves Growing |
|  | BRITISH VALUES |  |  |  |  |  |
| Art | Egypt - Collage (texture, shape and composition) | Space - Printing (marbling, pattern, colour) - Collage (colour, texture) Drawing (line) and Painting (colour) | Greece - Sculpture (clay shape, , texture and pattern) | Rivers - Painting (pastels, colour and line) - Claude Mone $\dagger$ | Habitats - Drawing (pen, line and tone) | Copacabana - Pop Art ICT - Lobo |
| DT: Cosmic, In class | Cosmic Structures - Frame | Cosmic Textiles - Combining Fabrics Computer Design / Cosmic Food Celebrating Culture and Seasonality | Cosmic Textiles - Combining Fabrics Computer Design / Cosmic Structures Frame | Electrical Systems - Complex Switches, Circuits Programming | Cosmic Food - Celebrating Culture and Seasonality | Cosmic Food - Celebrating Culture and Seasonality - Electrical Systems Complex Switches, Circuits Programming |
| Music? | Space - Timbre |  | Read, Write, Remember to Twinkle - Pitch and Duration |  | A Bao a Qu (Main) \& Rap Mappers (Extra) - Pitch and Structure |  |


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| School Weeks * Part week | 1-8 (8)* | 9-15 (7) | 16-21 (6)* | 22-27 (6)* | 28-33 (6) | 34-40 (8)* |
| Term | Aut 1 | Aut 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Year Group | 6 |  |  |  |  |  |
| English: Tex $\dagger$ Drivers (See English LTP for writing outcomes) | Skellig / Extracts from 'My Name is Mina' \& 'My Dad's a Birdman' / Poetry The Schoolboy | War Horse / Stories of WW1 / Poetry Dulce et Decorum Est | Holes / Extracts from 'To Kill a Mockingbird' 'Texas: What's so great about this state?' | Holes / Extracts from 'To Kill a Mockingbird' / Extracts from 'Black Heroes' 'Life Doesn't Frighten Me' Maya Angelou | The Unforgotten Coat/Replay / Who Are Refugees and Migrants? / Poetry On the Move Poems about Migration/The Island | TRANSITION PROJECT: Tales From Outer Suburbia |
| Maths (number of weeks) N.B. Daily Times Tables Practice | Number and Place Value Addition and Subtraction (3) Multiplication and Division (3) Fractions (1) | Percentages (1) Time (1) Geometry (2) <br> Number and Place Value and <br> Measurement with the 4 operations (3) | Fractions \& Ratioe (2) Geometry and Measurement (1) Addition and Subtraction - Fractions with Algebra (2) Statistics (1) | Measurement (1) Algebra (1) Four Operations with Statistics (2) Geometry <br> (1) Fractions (1) | Multiplication and Division (3) Fractions <br> (1) Four Operations and Algebra (2) | Fractions with Geometry Ratio and Proportion (3) Multiplication and Division (2) Measurement (1) |
| Cosmic | Longitudinal Study - Animals and Humans / Longitudinal Study - Living Things and Habitats |  |  |  |  |  |
|  |  |  |  |  |  |  |
| Science (Class based) | Evolution and Inheritance - Adaptations and Fossil Evidence |  | Light - Reflection and How we See | Light - Reflection and How we See | Electricity - Performance, Variation and Resistance | Longitudinal Study Reflection - Topic Specific Enquiries \& Formal Assessment |
| History (Cosmic) |  | British Study that Extends Beyond $1066$ |  | Cosmic Local Study (Alternating over 2 Year) |  | Non European contrast with Britain from Islamic Civilisation. |
| Geography <br> (Cosmic) | Biomes \& Climate Zones Russia <br> "In which biome have humans been most impressive?" |  | Contrasting Place Study El Paso, Texas, USA <br> "El Paso is a world away from where we live. " | Contrasting Place Study El Paso, Texas, USA <br> "El Paso is a world away from where we live. " | Rivers \& Water cycle River Tees <br> "All rivers are the same as our local river."/ Locational Study UK <br> Where are the human and physical features in the UK? $\qquad$ |  |
| PE Outside / Inside | Tag Rugby Dance / Gymnastics | Netball Dance / Gymnastics | Tennis Badminton | Golf/Throlf Kurling | Athletics Dodgeball | *Meet unmet LOs / Assessment |
| Computing | CS: Condition starts action - Making Choices | CS: Condition starts action - Diving Beetle | IT: Film Making | CS: Condition switches between actions Wizards Choice | IT: Spreadsheets | CS: Condition Switches Between 2 <br> Actions - Cheese Crush |
| RE: Christianity, <br> Hindu, Islam, Sikhism | Jesus as Divine - Miracle Stories | Prophecy - Gifts of the Magi | Peace | Resurrection - Compare ideas about life after Death | Ritual - Ritual in Islam (Ramadan and Eid | Legacy - Humanism - The River of Life |
| MFL Spanish | Shopping |  | Clothes |  | My Spanish Journey |  |
| PSHE: Cosmic, <br> Assembly \& Class | Healthy Lifestyles / Keeping Safe | Friendships, Bullying / Media Literacy and Digital Resilience | Families \& Close Positive Relationships / Friendships / Relationships \& Respecting Self and Others | Safe Relationships | Money | Mental Health / Ourselves Growing |
|  | BRITISH VALUES |  |  |  |  |  |
| Art | Paper Cuts - Sculpture (texture and pattern) | War Horse - Sculpture (wire work, line, texture) | Vegas - Collage (colour and shape) | Reflection - Drawing (oil pastels, colour and line) - Monet | Reflection - Drawing (oil pastels, colour and line) - Monet |  |
| DT: Cosmic, In class | Cosmic - Mechanical Systems - Pulleys or Gears | Cosmic Textiles - 2D and 3D / Cosmic Food - Celebrating Culture and Seasonality | Cosmic Textiles - Combining Fabrics Computer Design / Cosmic - Mechanical Systems - Pulleys or Gears |  | Cosmic Food - Celebrating Culture and Seasonality | Celebrating Culture and Seasonality / Electrical Systems - Complex Switches, Circuits Programming |
| Music? | Amazing Machines - Pitch, Duration and Timbre |  | Calypso Sparkle - Pitch, Duration and Texture |  | The Summer Production - Singing, Rehearsing and Performing |  |

